

## SECTION 1 ECONOMIC THEORY AND HISTORY OF ECONOMIC THOUGHT

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### **HIGHER EDUCATION IN INTELLECTUAL CAPITAL REPRODUCTION MECHANISM: CONTENT AND MODELS**

Focus of higher education on creating intellectual resources, intellectual potential and intellectual capital, and relevant structure of its reinforced functions (knowledge accumulation, knowledge transfer, and knowledge creation) change in the society development process. Higher education grows into the leading sphere of economic system as it reproduces form of social capital that gradually becomes dominant, namely intellectual capital. Realization of the functioning process of modern intellectual capital as global and realization of the priority of development of its national constituent necessitate identification of models based on institutionalizing of introversive, extraversive and ambivert mechanism of its formation and use.

Evolution of the processes of international integration of national system of higher education in the post-Soviet period begun from the dominance of the introversive model of intellectual capital formation (until the mid-1990s), through the predominant extraversive model (until 2005) to orientation on the ambivert model today.

The analysis of the dynamics of international integration of reproduction parameters of intellectual capital of Ukraine allows defining the modern model of national intellectual capital formation as predominantly ambivert, and defining the model of its use as extraversive, which leads to an institutional trap of inefficient integration of national intellectual capital into the global environment.