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ROLE OF INTERNATIONAL INSTITUTIONS IN ENSURING QUALITY OF HIGHER EDUCATION

In the article the activity of international organizations and integration associations is considered as subjects that regulate processes in the field of educational services of transnational orientation. The author rationed the important role they play in providing quality of education and setting control over its observance. It is determined that in financing of integration processes in the field of educational services, a considerable role belongs to the World Bank and UNESCO, in the process of the legal support – to EU and the Council of Europe, in the process of determination of term-of-trades by educational services – to WTO and OECD. The article provides structural logical chart of international institutional environment of forming of the supranational educational system.

Special attention is paid to the Global Alliance for Transnational Education (GATE), which includes business organizations, higher educational establishments and governmental structures, which work

on the questions of providing of quality, accreditation and certification of the higher educational programs, which are offered outside the country. The basic variants of agreement between higher educational establishments, associated with this organization, are considered. The author determines the principles of realization of transnational education, which underlay so-called “GATE Code” for realization of international educational services.

It is grounded that in the process of exchange of front-rank experience between regions aiming at development of potential for confession of qualifications and quality guarantee, there can be four groups of problems of regional and global character, which are relevant for formation of the supranational educational system. They include the problems of academic, political, ethic character and problem of the use of human and financial resources between countries-members.